



DAFNE – who is she? DAFNE awareness

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- How to use educators and DAP-1s
- Strategies for selling DAFNE to others
- Strategies for embedding DAFNE into your service
 - Strategies to utilise graduate voices

- the number of type 1 patients in your service
- the number of courses you currently run
- the number of educators you have.
- How you support graduates post course.

Type 1 Diabetes: Less guesswork.
More freedom. Better health.



Educators versus DAP-1

Educator

- £1060-2360
- Need teaching qualification
- Recruit patients/collect baseline data
- Run courses
- 1:1 and group follow up
- Collect post course audit data
- Peer review of course every 3 years

DAP-1

- £515
- Recruit patients/collect baseline data
- 1:1 follow up
- Collect post course audit data
- Observe a dose adjustment session during a course once a year

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How to sell DAFNE

Primary Care

- Cost of running DAFNE
- Cost benefits per patient
- Number of courses required for Type 1 population
- Benefits to patients

Diabetes leads in practices
/Commissioners

Secondary Care

- How DAFNE graduates manage their diabetes – dose adjustment, sick day rules, hypo treatment

Ward staff and doctors

Embedding DAFNE into your service

Type 1 diabetes care pathway

Strategies for utilising DAFNE graduate voices

- There has been, to DUAG's knowledge, no attempt to use DAFNE graduates to promote DAFNE to the local GP consortia and/or Commissioners
- Would anybody dispute that assertion?
- Let's discuss the reasons behind this

- Working in groups:
 - what is the area where most impact could be achieved using graduates
 - consider what are the obstacles to the use of graduates
 - how the obstacles could be overcome

- DUAG has worked on:
 - letter to politicians on the benefits of DAFNE and why the service should be continued (example available)
 - strategy and message for communicating with service commissioners using:
 - patient stories (examples available)
 - published data on the success of DAFNE in this country and elsewhere (data available from DAFNE Central)
 - request to extend DAFNE to a PCT not providing the service (example available)

- Challenges of using DAFNE graduates:
 - Contact details are only held centrally for those graduates who have joined DAFNE User Group (DUG). This covers about 5% of all graduates.
 - DUG membership has only been offered to graduates since 2008
 - Shortage of time for members of the local DAFNE teams
 - Leadership required to motivate and focus a disparate group of users

- Options for contacting DAFNE graduates:
 - Databases/lists of graduates held locally (should hold 100% of local graduates)
 - Access to DUG data from DAFNE Central (holds details of 938 graduates)
 - DAFNE On-line, which has more registered users than DUG, although not all are graduates (6,065 users of which 64% are graduates)
 - Social media e.g. Facebook, Twitter
- Note that there are a total of about 20,000 DAFNE graduates